

MEMORANDUM OF UNDERSTANDING
COLLEGE PREPARATORY MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES (HB5)

Between

HILL COLLEGE

And

COVINGTON INDEPENDENT SCHOOL DISTRICT

This Memorandum of Understanding (MOU) is entered into between the Independent School District (ISD), a Texas independent school district located at 501 N. Main Street, Covington, TX 76636, and Hill College (HC), a community college located at 112 Lamar Dr., Hillsboro, Texas 76645.

WHEREAS, The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts.

WHEREAS, the parties have agreed to enter into a collaborative agreement where students who are deemed not to be college ready per House Bill 5, Section 10;

WHEREAS, Covington Independent School District (ISD) and Hill College (HC) jointly recognized an opportunity to create seamless pathways for students to enter college level work in mathematics and English language arts;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, ISD and HC, intending to be legally bound, agree as follows:

1. Scope of Services

ISD and HC agree to collaborate to develop and maintain developmental mathematics and English language arts courses that meet the terms of this agreement as outlined in the Support and Services section of this MOU. ISD and HC will meet regularly to maintain the integrity and evaluate the program's effectiveness.

2. Term

The term of this MOU shall commence on the last date of the final signature on page 5 of this MOU and shall continue for a period of 24 months for the academic years of 2026-2027 and 2027-2028 or until terminated by either party. Either party may terminate this MOU, without cause, upon at least thirty (30) days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.

3. Support and Services

ISD and HC agree to the following conditions:

- A. HC agrees to the following for both the mathematics and English language arts courses:
 - i. To share data and provide feedback regarding student success on entry-level college mathematics and English language arts courses;
 - ii. To train advisors to recognize and honor course(s) on school district transcripts;
 - iii. To ensure that eligible students are counseled directly into college level mathematics, English language arts, and all other courses that require mathematics and English language arts college readiness;

- B. HC agrees to the following for the college preparatory mathematics courses:
- To provide the Student Learning Outcomes;
 - To provide the syllabi for the courses being offered.
 - To provide regular meetings between the HC faculty and ISD faculty teaching the course.
- C. HC agrees to the following for the college preparatory English language arts course:
- To provide the Student Learning Outcomes for Integrated Reading/Writing (INRW 0303) course;
 - To provide the syllabi, including types of essays required (i.e., expository, persuasive, and critical analysis).
 - To provide regular meetings between the HC faculty and ISD faculty teaching the course.
- D. ISD agrees to the following for both the mathematics and English language arts courses:
- To provide highly qualified instructors for the courses being taught;
 - To identify students who are not college ready as stated in HB 5;
 - To provide professional development and resources required to teach the mathematics and English language arts courses;
 - To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
 - To provide curriculum for the course that is consistent with HC Student Learning Outcomes;
 - To aid with admission, enrollment, and financial aid applications;
- E. ISD agrees to the following for the college preparatory mathematics course:
- To teach a math course designed to focus on college mathematics (algebraic or non-algebraic) concepts;
 - Require students to meet college readiness scores on the TSI Assessment;
 - To meet regularly with HC faculty.
- F. ISD agrees to the following for the college preparatory English language arts course:
- To teach an integrated Reading and Writing course that focuses on critical reading and college-level writing;
 - Require students to meet college readiness scores on the TSI Assessment;
 - To meet regularly with HC faculty.

4. Non-Compliance

Notwithstanding any provision herein to the contrary, if HC does not comply with any part of the MOU, and the failure to comply is not corrected within thirty (30) calendar days after written notice from ISD, this MOU may be terminated immediately upon written notice from ISD, at ISD's sole discretion.

5. Liability

Neither ISD nor its trustees, officers, employees or agents shall have any liability or responsibility for any claim or cause or action of any person or group arising from (a) the use of district property and/or equipment by HC and HC's officers, volunteers, employees, contractors, agents, invitees, licensees, participants, and visitors, or (b) non-compliance with this MOU, or (c) any act, omission, or negligence of HC, or any of its officers, agents, employees, contractors, invitees, licensees, volunteers, participants or visitors.

EXCEPT AS MAY OTHERWISE BE PROVIDED HEREIN, ISD MAKES NO EXPRESSED OR IMPLIED WARRANTIES OF ANY KIND. TO THE FULLEST EXTENT PERMISSIBLE UNDER APPLICABLE LAW, ISD DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF PERFORMANCE, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY, OMISSIONS, COMPLETENESS, AND DELAYS. EXCEPT AS EXPRESSLY PROVIDED HEREIN OR AS REQUIRED BY LAW, UNDER NO CIRCUMSTANCES SHALL ISD BE LIABLE FOR EXEMPLARY, SPECIAL, PUNITIVE, CONSEQUENTIAL, OR INCIDENTAL DAMAGES, INCLUDING, WITHOUT LIMITATION, LOST PROFITS, BUSINESS REVENUE, OR GOODWILL DUE TO ANY CAUSE WHATSOEVER, EVEN IF ISD HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

6. Indemnity

HC AGREES THAT HC SHALL INDEMNIFY, DEFEND, AND HOLD HARMLESS ISD AND ISD'S PAST, PRESENT, AND

The parties agree that the normal rules of construction that require that any ambiguities in this MOU are to be construed against the drafter shall not be employed in the interpretation of this MOU.

15. Changes and Amendments

This MOU may be amended, modified, and/or supplemented only by the mutual agreement of the parties, in writing, to be attached to the incorporated in this MOU.

16. Assignment

Neither this MOU nor any rights, duties, or obligations under it shall be assignable by HC without the prior written acknowledgment and authorization of ISD. Any attempted assignment by HC without ISD's prior written consent shall be void.

17. No Waiver

No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver, alteration, or modification or any of the provisions of this MOU shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.

18. Captions

The captions herein are for convenience and identification purposes only, are not an integral part hereof, and are not to be considered in the interpretation of any part hereof.

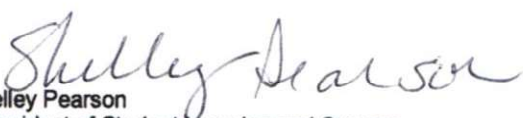
19. Counterparts

This MOU may be executed in separate counterparts, each of which when so executed shall be an original, but all of such counterparts shall together constitute but one and the same instrument.

20. Non-Discrimination

Neither Hill College nor ISD will discriminate on the basis of sex, age, disability, race, color, religion, national origin or veteran status in its educational and vocational programs, activities, or employment as required by Title IX, Section 504 and Title VI

Approved by the Hill College District Board of Regents; executed by the Hill College District; and signed by its Vice President of Student Learning and Success.


Dr. Shelley Pearson
Vice President of Student Learning and Success
Hill College
112 Lamar Drive
Hillsboro, TX 76645

Date

1-27-2027

Approved by the Covington ISD Board of Trustees; executed by Covington ISD; and signed by its superintendent.

Mr. Joel Blalock
Superintendent, Covington School ISD
501 N. Main Street
Covington, TX 76636

Date

7/20/26



	READING/Writing	MATHEMATICS
	Reading/Writing Based Courses: ENGL 1301, 1302, 2311, 2322, 2323, 2327, 2328, 2331; HIST 1301 & 1302; GOVT 2305 & 2306; BIOL 2401 & BIOL 2402; PSYC 2301	Math Based Courses: MATH 1314, 1316, 1324, 1332, 1342, 1350, 2412, 2413, 2414, 2415
TSIA* Assessment Version 2 (Effective January 11, 2021)	945 AND 5 or higher Essay OR 910-944 AND 5 or higher diagnostic AND 5 or higher essay	950 OR 910-949 AND 6 or higher diagnostic
TSIA* Assessment (Phased out January 10, 2021)	Reading 351 Score of a 340-390 with a minimum Essay score of 4 OR Score of 310-339 AND levels 4-6 on ABE Diagnostic AND a minimum Essay score of 5	Mathematics 350
Exemptions to TSIA Assessment- Students reaching these minimums are EXEMPTED from taking the TSIA Assessment.		
SAT* *Composite=Critical Reading plus Math	Taken prior to March 5, 2016: Composite score of 1070* AND a minimum score on the Critical Reading of 500 Taken on or after March 5, 2016: Minimum score of 480 on the Evidence-Based Reading and Writing	Taken prior to March 5, 2016: Composite score of 1070* AND a minimum score on the Mathematics of 500 Taken on or after March 5, 2016: A minimum score of 530 on the Mathematics
ACT*	Taken Prior to February 15, 2023: Composite score of 23 AND English 19	Composite score of 23 AND Math 19
	Taken on or after February 15, 2023: Combined score of 40 on English and Reading tests	22 or Higher
HISSET* (05/13-8/31/2021)	15 or Higher on Reading/Writing subset AND 4 or higher on the essay	15 or Higher
GED* (effective 5/13/2021)	165 or Higher	165 or Higher
*Scores are good for 5 year from date of testing.		
Degree Attainment	Students who have graduated with an associate degree or baccalaureate degree from an institution of higher education	
Transfer Student	Successfully completed the equivalent subject course with a D or better from a public, private or independent institution of higher education or accredited out-of-state institution of higher education OR shows proof of meeting college readiness by that institution.	
Enrollment in Certificate of Completion Program	Automotive, Business, Computer Science, Cosmetology, Criminal Justice, Fire Science, HVAC, Industrial Maintenance, Office Administration, Welding. Students transitioning to a course listed in the Certificate of Technology or Associate of Applied Science must follow TSI Assessment Standards.	
Active Member of Armed Forces	A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.	
Veteran of Armed Forces	A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.	
Non-Degree Seeking	Must follow Hill College procedures for non-degree seeking. See page 8 of the current TSI Plan for specifics.	
College Prep	High School graduates who have completed integrated reading/writing or math college prep with a designated provided must submit proof of completion. Waiver is valid for 2 years from High School Graduation.	



READING/Writing	MATHEMATICS
Reading/Writing Based Courses: ENGL 1301, 1302, 2311, 2322, 2323, 2327, 2328, 2331; HIST 1301 & 1302; GOVT 2305 & 2306; BIOL 2401 & BIOL 2402; PSYC 2301	Math Based Courses: MATH 1314, 1316, 1324, 1332, 1342, 1350, 2412, 2413, 2414, 2415

Dual Credit Waiver: TEMPORARY WAIVER from TSIA Assessment that if not used to complete a College-Level course during the duration of high school must be removed prior to enrolling in college after high school graduation.

ACT APLAN	ACT PLAN: minimum composite score of 23 AND a minimum score of 19 or higher in English		ACT PLAN: Minimum composite score of 23 AND 19 or higher in mathematics	
ACT Aspire	ACT-Aspire: English score of 435		ACT Aspire: mathematics score of 431	
PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered after October 15 2015 is not allowed)	Prior to October 15, 2015 - Combined score of 107 AND minimum of 50 on the reading OR After October 15, 2015 – Score of 460 on the evidence-based reading and writing (EBRW)		Prior to October 15, 2015- Combined score of 107 AND a minimum of 50 on the mathematics test OR After October 15, 2015 – Score of 510 on the mathematics test	
STAAR EOC State of Texas Assessment of Academic Readiness	*English III EOC combined assessment in both reading and writing Level 2 scores (4000) OR Dual Credit Waiver Only- Minimum score of 4000 on the English II STAAR EOC		*Algebra II EOC Level 2 TEA score 4000 OR Dual Credit Waiver Only- Minimum score of 4000 on the Algebra I STAAR EOC AND 70 or higher on the high school Algebra II course	
Dual Credit Allowable Courses Courses allowed to be taken by students who are not yet TSI compliant, but have at least <u>attempted</u> the TSIA Assessment	Language, Philosophy, and Culture HUMA 1301 – Intro to Humanities I HUMA 1302 – Intro to Humanities II	Creative Arts ARTS 1301 – Art Appreciation ARTS 1303 – Art History I ARTS 1304 – Art History II DRAM 2366 – Development of the Motion Picture MUSI 1306 – Music Appreciation MUSI 1310 – American Music	Social and Behavioral Sciences ECON 2301 – Principles of Macroeconomics ECON 2302 – Principles of Microeconomics SOCI 1301 – Intro to Sociology	Content Area Option BCIS 1305 – Business & Computer Applications SPCH 1315 – Public Speaking PSYC1100-Learning Frameworks